
CAS ACTIVITY PROPOSAL FORM

This form has to be completed by each student for each project, following the CAS guidelines and the IB CAS Guide provided to each student.

SCHOOL NAME: American School of Bilbao
CANDIDATE NAME: Sarah de la Mata
DATE: 23/10/2014

SCHOOL CODE:
CANDIDATE CODE:

PROJECT/ACTIVITY TITLE: Halloween

PROJECT/ACTIVITY SHORT DESCRIPTION:

The 11th grade class will be undertaking a school activity which involves the school Halloween party. We will be helping the PTO board of the school (the yearly organizers of the party) with anything they need, and we will be organizing the Halloween Haunted House, which we will place in the hallway, we will also be organizing the games, and we will be helping at the parking, leading the parents to a safe place to park their car.

PREDICTED LENGTH OF ACTIVITY

Explain how long/often you will undertake the activity.

2 days:

1st day: preparing the party (16:00-19:30)

2nd day: The party takes place (10:00-19:00)

CAS ELEMENTS INVOLVED

CREATIVITY

ACTION

SERVICE

PERSONAL GOAL FOR THE ACTIVITY:

Write at least one paragraph specifically stating the goal(s) you plan to achieve during this CAS opportunity. Your goals should reflect your motivation for choosing this activity, and how you think this experience will affect you and/or others.

GUIDING QUESTIONS

- What do I hope to accomplish?
- How does what I'm doing help to accomplish the stated objectives?
- How will I know if I've achieved my objectives or not?

Every year I attended the school Halloween party, and I saw the big kids organize the haunted house, and each year I hoped my turn would come to prepare that haunted house, and when it came I would make it the scariest haunted house ever. This year, our turn has come to make this haunted house, and we have been very excited. What I hope to accomplish is 1. For the games to succeed and be fun 2. For the PTO to be happy with our performance, but mostly 3. For the

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haunted House to be a success, in which the kids are eager to come in, and end up scared and tell their friends that it has been awesome. We will try and make it really scary, buying some terrifying props, and of course, making an awesome story line which we already have an idea. When the day comes, and I see the reaction of the kids about everything we have prepared I will know if it has been a success or not.

ANTICIPATED LEARNING OUTCOMES:

Indicate which are the learning outcomes that you are hoping to meet with this activity. Explain how this project/activity will help you achieve the chosen CAS Learning Outcomes? (Explain the relationship between what you are doing and the learning outcomes)

1. Increased their awareness of their own strengths and areas for growth.
2. Undertaken new challenges
3. Planned and initiated activities
4. Worked collaboratively with others
5. Shown perseverance and commitment in their activities
6. Engaged with issues of global importance
7. Considered the ethical implications of their actions
8. Developed new skills

1. By working with my classmates, the PTO, and later with the people that come to the Haunted House and the games, I will develop my skills of working with people.
 2. I will undertake a new challenge of organizing a school famous party I have never organized before.
 3. This is a planned and initiated activity as my classmates and I will prepare everything.
 4. I will be working collaboratively with my classmates, the PTO, and the children
 5. I will try and give my best at this activity to make it succeed.
 8. I will develop new skills by working with children, and trying to scare people, which is not my strong area.
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ORGANIZATION ASSOCIATED WITH ACTIVITY:

- ADDRESS:
- PHONE NUMBER:

PERSON IN CHARGE (SUPERVISOR):

POSITION:

EMAIL:

MOBILE PHONE NUMBER:

PARENTAL APPROVAL

I agree to my child or ward being supervised by the above signatory for the designated activity.

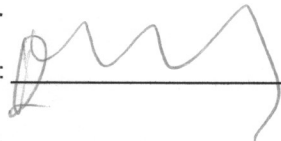


Signature of parent/guardian

22/11/2015
Date

SCHOOL APPROVAL

CAS Advisor Approval:



Date:

28.11.2014

Once the activity/project has been approved, please **SCAN** and **SAVE** the document in the corresponding folder as **proof of evidence**.

REFLECTIONS

BEFORE THE ACTIVITY

How do you feel?

How do you think it is going to be like?

Do you anticipate any problem?

DURING THE ACTIVITY

Describe how it went.

Explain if everything went as expected.

If there was any problem or issue, how did you tackle it?